



**Curriculum Implementation Guidance**

**September 2019 – 2022**

## Introduction

This plan outlines how Swansea Council will support schools to secure the effective implementation of the new curriculum as described in Welsh Government's plan, Education in Wales: Our National Mission.

*“Developing transformational curriculum and assessment arrangements will be crucial to realising our vision for children and young people in Wales. They will have higher standards of literacy and numeracy, become more digitally and bilingually competent, and evolve into enterprising, creative and critical thinkers. Our new curriculum will have equity and excellence at its core and help develop our young people as confident, capable and caring citizens”.*

Education in Wales: Our National Mission, page 17

Swansea Council's plan compliments and assists the delivery of ERW's business plan, and considers Estyn's guidance, Journey towards Curriculum for Wales.

Swansea's curriculum implementation plan is mapped out over four key phases. The phases are not distinct, and will start and overlap at different times according to the individual needs of schools and needs of areas of learning and subject teams in schools.

The four phases are:

### **1. Evaluate current curriculum**

- Schools review their current curriculum considering what is working well and what could be improved

### **2. Planning & designing new curriculum**

- Schools plan and design a new curriculum in line with the needs of their pupils and the guidance provided by the new curriculum

### **3. Trialling & Refining**

- Schools trial new aspects of their curriculum and refine as required

### **4. Implementing & Reviewing**

- From September 2022, all pupils, up to Year 7, start the new curriculum. Schools review and amend as required.

## Overview of the phases

### Phase 1



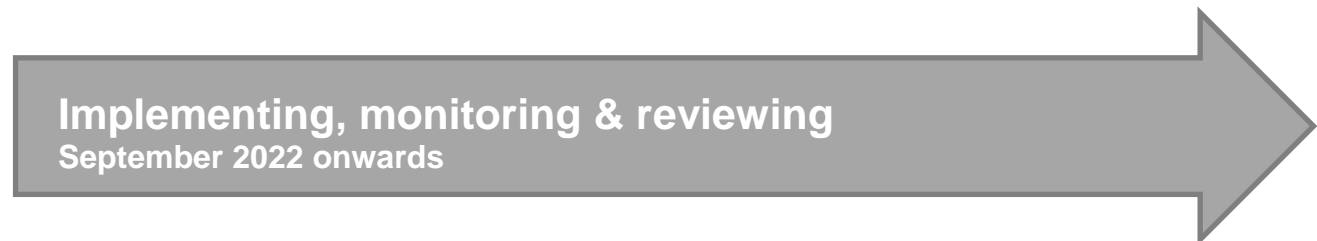
### Phase 2



### Phase 3



### Phase 4



## Phase 1/2

Evaluate Current Curriculum	Priorities Aims	Actions	Ways of working	Leads	Milestones & outcomes	Costs
	<p><i>In line with the principles of SLOs:</i></p> <p>Prepare and support schools for curriculum reform in light of the new curriculum (4Ps &amp; WMs) and promote professional learning.</p> <p>Develop strong evidence-based approaches** on how pupils learn (findings from cognitive science) to help shape</p> <p>1) Curriculum design</p> <p>2) Evidenced-based pedagogy</p> <p>Develop &amp; support a well-informed workforce</p>	Identify & monitor needs across schools	CAs through support visits Support – CAs, networks, S2S, ERW	CA & ERW Team	Schools receive timely support to match their needs. Termly basis.	N/A
		Support schools to review* their current curriculum effectively (e.g. Tom Sherrington 10 steps, lessons from pioneers) and engage with all stakeholders (teacher/pupil/parent/cluster etc.)	CA Support Networks & development progs YCA/SCCASH/SCASEN/SLN/Cross-phase S2S HWB – shared resources/discussion ERW Team	CA & ERW Team Schools	Schools develop good systems to review their curricula 2019-20.  School start preparing to design well-sequenced curricula, mapping out knowledge, skills and experiences (KSE) effectively.	Key note speakers £1.5k
		Promote research-informed** and research-engaged schools. Share major research findings related to curriculum design and T&L. Highlight key reading.  Promote effective CPD linked to PTS (e.g. Chris Moyse’s coaching model – RDR)	Networks (as above) – promote research reading through relevant books and blogs. Suggested reading list. Identify CfW myths****/pitfalls.  Invite key note speakers to Cross-Phase, senior leader groups etc.	CA & ERW Team Schools Seren Bach	Senior leaders are well read with respect to evidenced-based approaches to curriculum design, how pupils learn and effective teaching approaches.  HWB network used to share information 2019-20	Books for CAs £200  Key note speakers £1.5k
		Promote connected curriculum*** Y5/6 and Y7/8 and between secondary schools and post-16	CAs, networks, ERW AoLEs MyChoice platform  Education Business Exchange	Schools/LA/ERW Careers Wales	Clusters begin to work together to promote coherence between phases. Secondary schools link where appropriate (e.g. Welsh Dimension)	
		Schools & clusters to consider cultural capital*** in their curricula (e.g. Holocaust, Dylan Thomas etc.)	Networks/CAs encourage schools to consider 1) Global/European, 2) UK/Wales and 3) local cultural capital.	CA & ERW Team Schools LA Culture Offer	While reviewing and planning their curricula schools identify cultural capital they value for pupils – through 2019-20+	NA
		Share the work of pioneer and other schools (Swansea, ERW and Wales) and curriculum models.	Networks – YCA/SCCASH/SCASEN/SLN/Cross-phase HWB	CA & ERW Team Schools	Pioneers and non-pioneers share their work/findings on a termly basis in networks. Schools learn from each other.	N/A